

To the charity foundation, international organizations,
patrons, sponsors, and caring people.

The history of Balyn Vocational School in Khmelnytskyi region began in 1952 as a mechanization school. Today, it is a modern educational institution specializing in agriculture, which provides students not only with theoretical knowledge but also with practical skills through the use of land, machinery, qualified teachers, and the entire cycle of agricultural work, including soil cultivation, planting, plant care, and harvesting.

Currently, 417 students are enrolled in the following professions at the institution:

- Tractor driver for agricultural production categories "A1" and "A2", agricultural machinery mechanic, and category "C" vehicle driver;
- Wheel vehicle repair mechanic, bodywork repairman, and category "C" vehicle driver;
- Cook and confectioner, as well as a professional junior bachelor's degree in "Agroengineering."

Balyn Vocational School is ready and able to increase the number of professions for students, including preparing for the opening of professions such as electrical equipment repair and maintenance electrician, manual welding electric and gas welder, which are currently in high demand in the labor market.

-In terms of location, the educational campus, dormitories, laboratories, production facilities, and auxiliary premises, covering a total area of 13,033 square meters, are Located:

- On a 23-hectare site in Balyn village.

-In addition, a branch of the school is located in the city of Dunayivtsi, covering an area of 2.5 hectares with a total area of 3,062 square meters.

The school can also accommodate internally displaced persons, with more than 350 displaced people living in the dormitories at the same time.

However, to ensure the successful development and functioning of Balyn Vocational School, especially during times of war, many problems need to be overcome, including insufficient funding and the lack of funds for energy-saving measures (old buildings require significant funds for heating and lighting). Social support for vulnerable education beneficiaries (6 refugee children, 17 orphans, 6

children deprived of parental care, 87 children from large families, 28 children from low-income families, 6 children of war participants, and 2 children of war casualties), and resettlement of refugees.

Taking into account the above and with the aim of developing vocational education during wartime, improving the learning and living conditions of education beneficiaries, especially from vulnerable population groups, **we are ready to cooperate with charitable foundations and international organizations** on issues related to energy efficiency (insulation, installation of alternative sources of electricity - solar panels, replacement of heating systems), social protection, and the use of modern technologies in the educational process.

We are grateful in advance to everyone who responds and helps us overcome the challenges posed by today's realities.